**THESIS CHECKLIST**

- Does it **TAKE A STAND**?
- Can it be backed up by **EVIDENCE**?
- Does it express **ONE MAIN IDEA**?
- Does it tell the viewer why the topic is **HISTORICALLY SIGNIFICANT**? Does it answer the “SO WHAT?” question or show **CHANGE OVER TIME**?
- Does it connect with the **NHD THEME**? (optional)

**THESIS STATEMENT** (What am I trying to prove? Be sure to write your answer as a complete sentence, not a question or a phrase.)

<table>
<thead>
<tr>
<th>CLAIM #1</th>
<th>CLAIM #2</th>
<th>CLAIM #3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EVIDENCE</strong> that supports Claim #1</td>
<td><strong>EVIDENCE</strong> that supports Claim #2</td>
<td><strong>EVIDENCE</strong> that supports Claim #3</td>
</tr>
<tr>
<td>1.</td>
<td>1.</td>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
<td>2.</td>
<td>2.</td>
</tr>
<tr>
<td>3.</td>
<td>3.</td>
<td>3.</td>
</tr>
</tbody>
</table>

What kind(s) of evidence are you using?
- Primary source
- Secondary source
- My own interpretation

What type(s)? (photo, map, quote, etc.)

Does your evidence connect persuasively to your claim and your thesis?

How many claims do you need to make your case? (3-5 claims are usually appropriate)

Do you have enough evidence for each point to make a persuasive claim? Does one claim lead into the next?

Are you using a mix of different kinds of evidence throughout the project?
THESIS CHECKLIST
- Does it TAKE A STAND?
- Can it be backed up by EVIDENCE?
- Does it express ONE MAIN IDEA?
- Does it tell the viewer why the topic is HISTORICALLY SIGNIFICANT? Does it answer the “SO WHAT?” question or show CHANGE OVER TIME?
- Does it connect with the NHD THEME? (optional)

THESIS STATEMENT (What am I trying to prove? Be sure to write your answer as a complete sentence, not a question or a phrase.)

CLAIM #4

EVIDENCE that supports Claim #4
1.
2.
3.

What kind(s) of evidence are you using?
- Primary source
- Secondary source
- My own interpretation

What type(s)? (photo, map, quote, etc.)

Does your evidence connect persuasively to your claim and your thesis?

CLAIM #5

EVIDENCE that supports Claim #5
1.
2.
3.

What kind(s) of evidence are you using?
- Primary source
- Secondary source
- My own interpretation

What type(s)? (photo, map, quote, etc.)

Does your evidence connect persuasively to your claim and your thesis?

CONCLUSION

Do your claims make an effective case for your thesis? Do they lead to your conclusion?

Does your conclusion connect back to your thesis?
**THESIS STATEMENT** (What am I trying to prove? Be sure to write your answer as a complete sentence, not a question or a phrase.)

**THESIS CHECKLIST**
- Does it **TAKE A STAND**?
- Can it be backed up by **EVIDENCE**?
- Does it express **ONE MAIN IDEA**?
- Does it tell the viewer why the topic is **HISTORICALLY SIGNIFICANT**? Does it answer the “**SO WHAT?**” question or show **CHANGE OVER TIME**?
- Does it connect with the **NHD THEME**? (optional)

**Context/Background**

- **WHAT HAPPENED?**

  - **SHORT SUBHEADING OR MAIN IDEA**
    - **CLAIM #1**
      - **EVIDENCE** that supports Claim #1
        1. 
        2. 
        3. 
        - What kind(s) of evidence are you using?
          - Primary source
          - Secondary source
          - My own interpretation
        - What type(s)? (photo, map, quote, etc.)
        - Does your evidence connect persuasively to your claim and your thesis?

  - **SHORT SUBHEADING OR MAIN IDEA**
    - **CLAIM #2**
      - **EVIDENCE** that supports Claim #2
        1. 
        2. 
        3. 
        - What kind(s) of evidence are you using?
          - Primary source
          - Secondary source
          - My own interpretation
        - What type(s)? (photo, map, quote, etc.)
        - Does your evidence connect persuasively to your claim and your thesis?

  - **SHORT SUBHEADING OR MAIN IDEA**
    - **CLAIM #3**
      - **EVIDENCE** that supports Claim #3
        1. 
        2. 
        3. 
        - What kind(s) of evidence are you using?
          - Primary source
          - Secondary source
          - My own interpretation
        - What type(s)? (photo, map, quote, etc.)
        - Does your evidence connect persuasively to your claim and your thesis?

How many claims do you need to make your case? (3-5 claims are usually appropriate)
Do you have enough evidence for each point to make a persuasive claim? Does one claim lead into the next?
Are you using a mix of different kinds of evidence throughout the project?
**THESIS CHECKLIST**

- Does it **TAKE A STAND**?
- Is it **ARGUABLE**? Is there something you’re trying to **PROVE**?
- Can it be backed up by **EVIDENCE**?
- Is it written as a 1-2 sentence **STATEMENT**, not a topic or question?
- Does it express **ONE MAIN IDEA**?
- Is it **NARROW** and specific?
- Does it tell the viewer why the topic is **HISTORICALLY SIGNIFICANT**? Does it answer the “**SO WHAT**?” question or show **CHANGE OVER TIME**?
- Does it connect with the **NHD THEME**? (optional)

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**THESIS STATEMENT** (What am I trying to prove? Be sure to write your answer as a complete sentence, not a question or a phrase.)

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<table>
<thead>
<tr>
<th>Impact</th>
<th>Impact</th>
<th>Change over time</th>
<th>Historical Significance</th>
</tr>
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<tbody>
<tr>
<td><strong>SHORT SUBHEADING OR MAIN IDEA</strong></td>
<td><strong>SHORT SUBHEADING OR MAIN IDEA</strong></td>
<td><strong>SHORT SUBHEADING OR MAIN IDEA</strong></td>
<td><strong>CONCLUSION</strong></td>
</tr>
<tr>
<td>CLAIM #4</td>
<td>CLAIM #5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**EVIDENCE** that supports Claim #4

1.

2.

3.

What kind(s) of evidence are you using?

- Primary source
- Secondary source
- My own interpretation

What type(s)? (photo, map, quote, etc.)

**Does your evidence connect persuasively to your claim and your thesis?**

**EVIDENCE** that supports Claim #5

1.

2.

3.

What kind(s) of evidence are you using?

- Primary source
- Secondary source
- My own interpretation

What type(s)? (photo, map, quote, etc.)

**Does your evidence connect persuasively to your claim and your thesis?**

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Do your claims make an effective case for your thesis? Do they lead to your conclusion?

Does your conclusion connect back to your thesis?